

Feature Article Rubric

A	B	C	D
The angle is extremely clear, shapes the direction of the feature article and is proved	The angle is very clear, shapes the direction of the feature article and is proved	The angle is unclear and does not fully shape the direction of the feature article and is not proved	There is no clear angle to the feature article
The title is extremely catchy and contains a subheading that connects to the angle	The title is very catchy and contains a subheading that connects to the angle	The title is not very catchy and contains a subheading but it doesn't connect to the angle	The title is not catchy and there is no subheading
Contains a captivating lead that introduces the topic	Contains a very solid lead that introduces the topic	Contains a lead that introduces the topic	Doesn't contain a lead
10-12 paragraphs that contain extremely interesting and accurate details and statistics that reveal an outstanding level of research and note taking	7-9 paragraphs that contain a good number of interesting and accurate details and statistics that reveal a high level of research and note taking	4-6 paragraphs that contain some interesting and accurate details and statistics that reveal a moderate level of research and note taking	3 or fewer paragraphs that contain very few accurate details and statistics that reveal a low level of research and note taking
Contains jazzy subtitles in the body that very effectively divide the feature article into different sections of important information that the reader needs to know	Contains jazzy subtitles in the body that effectively divide the feature article into different sections of important information that the reader needs to know	Contains not so jazzy subtitles in the body but they really don't effectively divide the feature article into different sections of important information that the reader needs to know	Contains no subtitles
Contains extremely interesting and informative text features (photos, maps, charts, glossary)	Contains interesting and informative text features (photos, maps, charts, glossary)	Contains a few text features (photos, maps, charts, glossary) but they are not all that interesting or informative	Contains no text features
Contains direct quotes (at least 3 of each) with proper introductions: (1) Something someone said or wrote (primary resource) (2) Something from a book or Web site (secondary resource)	Contains direct quotes (at least 2 of each) with proper introductions: (1) Something someone said or wrote (primary resource) (2) Something from a book or Web site (secondary resource)	Contains direct quotes (at least 1 of each) without introductions: (1) Something someone said or wrote (primary resource) (2) Something from a book or Web site (secondary resource)	Contains no direct quotes

Properly written Bibliography that contains 6 books (<u>War, Peace and All That Jazz</u> , 1 encyclopedia and 4 other nonfiction books) and 6 Web sites	Properly written Bibliography that contains 4 books (<u>War, Peace and All That Jazz</u> , 1 encyclopedia and 2 other nonfiction books) and 4 Web sites	Bibliography has a few problems but it contains 3 books (<u>War, Peace and All That Jazz</u> , 1 encyclopedia and 1 other nonfiction book) and 3 Web sites	No bibliography
The writing is especially interesting, flows, contains a sense of drama and is a pleasure to read	The writing is pretty interesting, flows, contains a sense of drama and is mostly a pleasure to read	The writing is not that interesting, has some problems with flow, is missing a sense of drama and is not always a pleasure to read	The writing is not interesting, does not flow, has no sense of drama and is very difficult to read
Proper grammar, spelling and punctuation	A few problems with grammar, spelling and punctuation	Many problems with grammar, spelling and punctuation	Poor grammar, punctuation and spelling

Grade student thinks she/he earned: (A+, A, A-, B+, B, B-, C+, C, C-, D+, D, F) _____

Lance's Grade _____

Lance's Comments:
